

Division of Social Science  
 Student Learning Goals/Student Learning Outcomes/Courses  
 February 1, 2019

The History B.A., History B.S.Ed., and Social Science B.S.Ed. goals and outcomes are included here. Note that these are substantially changed from the SLGs sent in the first submission.

The Sociology B.A. and Social Science B.A. goals and outcomes are not yet complete. I will send those on as soon as I have them.

History B.A.		
SLG 1: Describe historical content and processes.	SLO 1: Relate historical content for a variety of periods and places.	History survey courses (HIST 101, 103, 104, 211, 212, 215H)
	SLO 2: Explain chronology, change, and continuity as they pertain to history.	All 200 and higher-level courses
SLG 2: Identify relevant and high-quality historical information.	SLO 3: Select relevant historical material from both primary and secondary sources, citing that material correctly according to the Turabian/Chicago Manual of Style Notes and Bibliography format.	HIST 280, all courses requiring major papers, HIST 401, 400-level seminar
	SLO 4: Demonstrate the ability to become informed on historiographical issues through the use of history journals, books, and reviews.	HIST 401
SLG 3: Craft analytical and persuasive historical writing.	SLO 5: Analyze and interpret primary and secondary sources in the service of historical analysis.	All 200 and higher-level courses
	SLO 6: Employ perspectives such as globalism, multiculturalism, gender, or ethnicity to perform historical analysis.	All 200 and higher-level courses
	SLO 7: Demonstrate advanced critical and analytical thinking and writing skills, including the ability to present and support an argumentative thesis.	HIST 280, all courses requiring major papers, HIST 401, 400-level seminar

Division of Social Science  
 Student Learning Goals/Student Learning Outcomes/Courses  
 February 1, 2019

History B.S.Ed.		
SLG 1: Describe historical content and processes.	SLO 1: Relate historical content for a variety of periods and places.	History survey courses
	SLO 2: Explain chronology, change, and continuity as they pertain to history.	All 200 and higher-level courses
SLG 2: Identify relevant and high-quality historical information.	SLO 3: Select relevant historical material from both primary and secondary sources, citing that material correctly according to the Turabian/Chicago Manual of Style Notes and Bibliography format.	HIST 280, all courses requiring major papers, HIST 401, 400-level seminar
	SLO 4: Demonstrate the ability to become informed on historiographical issues through the use of history journals, books, and reviews.	HIST 401
SLG 3: Craft analytical and persuasive historical writing.	SLO 5: Analyze and interpret primary and secondary sources in the service of historical analysis.	All 200 and higher-level courses
	SLO 6: Employ perspectives such as globalism, multiculturalism, gender, or ethnicity to perform historical analysis.	All 200 and higher-level courses
	SLO 7: Demonstrate advanced critical and analytical thinking and writing skills, including the ability to present and support an argumentative thesis.	HIST 280, all courses requiring major papers, HIST 401, 400-level seminar
SLG 4: Meet North Dakota ESPB History teaching standards.	SLO 8: Demonstrate knowledge of North Dakota history.	SS 391/393
	SLO 9: Explain the relationship of the past to the present, especially when addressing controversial issues.	HIST 401

Division of Social Science  
 Student Learning Goals/Student Learning Outcomes/Courses  
 February 1, 2019

Social Science B.S.Ed.		
SLG 1: Meet North Dakota ESPB Social Studies teaching standards.	SLO 1: Demonstrate a broad base of coursework and knowledge in social studies including history and at least two of the following three core areas: political science and civics, economics, and geography.	History survey courses and POLS 115, 116, ECON 201, 202, GEOG 110 (according to which two core areas students select)
	SLO 2: Demonstrate study of the structures, key concepts, methodology, and generalizations that connect the various social studies, including the examination of professional standards and expectations for P-12 education.	SS 391/393
	SLO 3: Demonstrate the study of multi-cultural, cross-cultural, diversity, global issues, and multiple perspectives.	SS 283
	SLO 4: Demonstrate an understanding of the relationship of the past to the present, particularly when addressing controversial issues.	HIST 401
	SLO 5: Demonstrate an understanding of current trends in social studies with an examination of various teaching methods and techniques.	SS 391/393
	SLO 6: Demonstrate the use of current, appropriate instructional technology.	ED 380
	SLG 2: Craft analytical and persuasive writing	SLO 7: Demonstrate advanced critical and analytical thinking and writing skills, including the ability to present and support an argumentative thesis.