

Program of Study: Honors Program in Engagement and Scholarship – minor and concentration		
Student Learning Goal (SLG) A <i>general statement</i> of what a student should know and/or be able to do upon graduation from a program of study. What – <i>What do we want student to know/do.</i>	Student Learning Outcome (SLO) A specific statement of what a student should know and/or be able to do as a result of <i>what is learned in a specific course or set of courses</i> in a program of study. How – <i>How do we accomplish the WHAT or the student learning goal.</i>	Courses/Experiences Courses or other educational experiences in which the learning takes place for each SLO. The learning for one SLO might happen in more than one course or educational experience. Where – <i>Where does the HOW or the SLO take place?</i>
SLG 1: Think critically, reflectively, and independently	SLO 1: Design and complete self-created learning experiences that have clearly articulated goals	Course(s): HON 191H (I); HON 250H (P); HON 395H (P) Data Source: planning and proposal form, final presentation (HON 191H); leadership involvement experience goals statement and final presentation (HON 250H); action plan and final presentation (HON 395H)
	SLO 2: Analyze problems/situations to formulate informed opinions, conclusions, or solutions	Course(s): HON 264H (I, P); HON 391H (I, P) Data Source: group problem-solving presentation (HON 264H); final paper (HON 391H)
	SLO 3: Read and interpret texts (manuscripts, textbooks, original works, scholarly journals, etc.) from various disciplines	Course(s): HON 191H (I); HON 252H (P); HON 351H (P); HON 450H (M) Data Source: book review (HON 191H); one week's combined written reading responses (journals) and class discussion (HON 252H); reflective writings? (HON 351H); annotated bibliography (HON 450H)
	SLO 4: Conduct independent and ethical research	Course(s): HON 191H (I); HON 250H (P); HON 450H (M) Data Source: citizenship paper (HON 191H); ethical dilemma project and presentation (HON 250H); proposal (HON 450H)
	SLO 5: Develop a comprehensive research project which integrates knowledge and	Course(s): HON 451H (M) Data Source:

	originality through disciplinary or multidisciplinary methodologies (minor only)	thesis paper/project
SLG 2: Exhibit a commitment to community awareness, involvement, and service	SLO 1: Identify, formulate, and enact solutions to real-world problems for individuals and society	Course(s): HON 391H (I, P) Data Source: group presentation and final paper
	SLO 2: Plan, execute, and reflect on a civic engagement effort which addresses civic responsibility and citizenship	Course(s): HON 191H (I); HON 395H (P) Data Source: citizenship paper (HON 191H); action plan, portfolio and presentation (HON 395H)
SLG 3: Demonstrate excellence in verbal and written communication	SLO 1: Develop and present ideas logically and effectively - verbally	Course(s): HON 191H (I); HON 250H (P); HON 264H (P); HON 391H (P); HON 395H (P); HON 451H (M) Data Source: Final presentation (HON 191H); leaders in film presentation (HON 250H); teacher for a ½ day assignment (HON 264H); group presentation (HON 391H); final presentation (HON 395H); thesis/project presentation (HON 451H)
	SLO 2: Develop and present ideas logically and effectively - written	Course(s): HON 191H (I); HON 252H (P); HON 264H (P); HON 351H (P); HON 391H (P); HON 451H (M) Data Source: book review (HON 191H); final paper (HON 252H); final exam (HON 264H); reflective writings (HON 351H); final paper (HON 391H); thesis paper (HON 451H)
SLG 4: Engage with diverse perspectives in order to cultivate cultural competence and an appreciation of differences	SLO 1: Analyze current and historical international issues and aspects of global culture	Course(s): HON 395H (I, P) Data Source: one week's combined written reading responses (journals) and class discussion
	SLO 2: Demonstrate foreign language proficiency at an intermediate level (minor only)	Course(s): Student-selected language courses (2 semesters required)

		Data Source: final grade
	SLO 3: Collaborate and participate actively with diverse local and global partners	Course(s): HON 191H (I); HON 391H (P); HON 395H (P) Data Source: citizenship paper (HON 191H); final paper (HON 391H); portfolio and presentation (HON 395H)
	SLO 4: Appraise issues from multiple viewpoints and recognize how alternative approaches influence decisions or assumptions	Course(s): HON 264H (I, P) Data Source: Persuasive speech and reflection paper (HON 264H)

I = Introduce P = Practice M = Master