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Providing Opportunities with Enhanced Resources APPLICATION

Name:				
MSU address (Minot address during school)				
	manent home address)City, State, Zip			
Phone numberE-mail address				
Citizenship: 🗅 U.S. Citizen 🛛 Dermanent Resident 🖵	Other Other Not a U.S. Citizen			
Gender: 🗅 Male 📮 Female				
Veteran:       Yes       No       Marital Status:       Single       Married       Other:				
Birth Date:				
Educational Goals: (check all that will apply)  Bachelo	or Degree 📮 Master Degree 📮 Doctorate Degree			
Major:				
Ethnicity: 🛛 Hispanic or Latino 🖓 Not Hispan	nic or Latino 🛛 🖵 No response or Unknown			
Race: American Indian or Alaskan Native				
White Native Hawaiian or other Pacific	•			
Are you receiving assistance paying for college? Pleas				
Financial Aid Grants Loans Work-stud				
□ Voc Rehab or other agency funding □ Scholarsh	ips Employer fultion Assistance			
Family or other financial sponsorship Academic Standing Wetern				
Academic Standing History:				
High School Grade Point Average(please estimeACT or SAT Composite Scores(please estime				
Where did you attend high school?				
Are you a transfer student?  No  If Yes, where di				
Do you have documentation of a disability?				
(Disabilities include, but are not limited to: ADHD, asthma, CP, diabetes, dep				
Will you be requesting accommodations under the Ameri				
FAMILY ACADEMIC HISTORY				
Highest level of education completed by your Father:				
Grade School High School	GED Some College			
Associate's Degree Bachelor's Degree	Advanced or Professional Degree			
(Applicable if you regularly resided with and received support from this par	rent or legal guardian during your K thru 12 education)			
Highest level of education <u>completed</u> by your <b>Mother</b> :				
Grade School High School	GED Some College			
Associate's Degree Bachelor's Degree	Advanced or Professional Degree			
(Applicable if you regularly resided with and received support from this par	rent or legal guardian during your K thru 12 education)			

**POWER** is funded by a TRiO Student Support Services grant from the U.S. Department of Education.

### **FINANCIAL AID STATUS**

#### **Financial Aid Status:**

What is your family size, as reported on your most recent Federal Financial Aid Application?

Does your taxable income fall within the category for your family size on the following table? Yes Source Yes Eligibility Table effective January 19, 2023 until further notice

48 states & DC	Alaska	Hawaii
\$0\$21,870	\$27,315	\$25,155
\$0\$29,580	\$36,960	\$34,020
\$0\$37,290	\$46,605	\$42,885
\$0\$45,000	\$56,250	\$51,750
\$0\$52,710	\$65,895	\$60,615
\$0\$60,420	\$75,540	\$69,480
\$0\$68,130	\$85,185	\$78,345
\$0\$75,840	\$94,830	\$87,210
	\$0\$21,870 \$0\$29,580 \$0\$37,290 \$0\$45,000 \$0\$52,710 \$0\$60,420 \$0\$68,130	\$0\$21,870         \$27,315           \$0\$29,580         \$36,960           \$0\$37,290         \$46,605           \$0\$45,000         \$56,250           \$0\$52,710         \$65,895           \$0\$60,420         \$75,540           \$0\$68,130         \$85,185

\*\*For family units with more than eight members, add the following amount for each additional family member: \$7,710 for the 48 contiguous states, DC and outlying jurisdictions; \$9,645 for Alaska; and \$8,865 for Hawaii.

Your **TAXABLE** income can be found on line 15 of the 2021 form 1040, or line 15 of the 2022 form 1040. Taxable income is typically less than Adjusted Gross Income, which is reported on a FAFSA, because of deductions. Please contact the TRiO-SSS POWER office or submit a copy of your tax form along with this application if applicable.

### **PROGRAM SERVICES**

Please check the services/areas where you have or may have a need for academic assistance

Learning Skills	Tutorial	Career	<b>Other</b>
Development	Assistance	Financial Aid	Basic Computer
Reading	Math	Graduate School	Skills Instruction
Writing	Science	Admission	Graduate School
Math	Other	Mentoring/SSS	Preparation
Note taking Test taking Study skills	Advising Academic Success Planning	Co-Advising Personal Pre-registration schedule planning	Emergency Health / Family Referral

## CERTIFICATION

I certify that the information written on this application is true and correct to the best of my knowledge. With this application I authorize TRiO Student Support Services to obtain from Minot State University's Financial Aid Office, Registrar's Office and Disability Services Office, all financial, academic and disability related documentation/ records pertinent to my eligibility and participation in TRiO Student Support Services, known on the MSU campus as the POWER program. I further authorize the TRiO Student Support Services POWER program to access enrollment and degree information from the National Student Clearinghouse for retention and graduation data required by the U.S. Department of Education. I understand that the POWER program only serves a limited number of students, acceptance is not guaranteed and my name may be placed on a waiting list until an opening becomes available.

Applicant's Signature\_\_\_\_\_ Date \_\_\_\_\_

Submit this application to:

By Mail: Minot State University, TRIO-SSS POWER, 500 University Ave W, Minot, ND 58707 On Campus: POWER Center, Gordon B. Olson Library, lower level

#### How did you hear about POWER?

# OFFICE USE ONLY

Academic History Documentation Inserted	🗆 Yes 🔲 No			
Eligibility Verifications:				
U.S. Citizen: 🛛 Yes 🖓	No Source			
First Generation Status: 🛛 Yes 🔾	Νο			
Sources: 🔲 ISIR 🗀 Parent Sig. Pre-App. 🖵	Parent Sig. Survey/Letter 🛛 SSS Signed App.			
ncome Status Documentation:				
Student Aid Status: 🛛 Dependent Student	Independent Student			
Filing Status: 🛛 Single / M Separate 🗳 M	Joint or Qualifying Widow 🛛 Head of Household			
Family Size:	Adjusted Gross Income:			
Taxable Income:				
Source:	_			
Verified By:	_ Date Verified:			
Eligibility Status:	Disabled			
Low Income / First Generation				
Low Income	Disabled and Low Income			
First Generation only				
Academic Need:				
1 Low high school grades	9 Failing grades			
2 Low admission test scores	10 Out of academic pipeline > 5yrs			
3 No longer used	11 Other:			
4 No longer used	12 Limited English proficiency			
5 Predictive indicator	13 Lack educational/career goals			
6 Academic proficient test	14 Lack of academic college level work			
7 Low college grades	15 Academic support to raise grades			
8 High school equivalency	0 No response/ Unknown			